COVID-19 MODELING TO POLICY IN WASHINGTON STATE: LESSONS LEARNED

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AGENDA

- Introductions
- START Overview
- Project Background & Goals
- Methods
- Findings
- Recommendations
- Questions and Answers





INTRODUCTIONS

PROJECT TEAM



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START OVERVIEW



Leverages leading content expertise from across the University of Washington



Provides high quality research and analytic support to the Bill & Melinda Gates Foundation and global and public health decision-makers



Provides structured mentorship and training to University of Washington graduate research assistants



PROJECT BACKGROUND & GOALS

PROJECT BACKGROUND



Despite substantial generation of evidence during the COVID-19 response, much of it went unutilized in many settings.

There was significant loss of opportunity and, subsequently, substantial loss of lives—which could otherwise be prevented.



Washington State has used evidence to inform policy choices during the pandemic, partly through a close partnership between the Department of Health (DOH) and other stakeholders (IDM, Microsoft, Fred Hutch, UW, etc.)



PROJECT GOALS



Identify best practices and enabling environmental factors, such as data sharing agreements, in modelling-policy partnerships



Gather lessons learned on how to efficiently (re)deploy technical capacity (e.g., databases, modeling tools, etc.)

Understand what systems infrastructure is needed for a modeling-policy relationship to be successful.



METHODS

METHODS





INTERVIEWS

- 9 research key informant interviews
- 3 policy key informant interviews





MODELING-POLICY PARTNERSHIP

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MODELING-POLICY PARTNERSHIP

COMMUNICATION

Weekly meetings for the modeling consortium and with the governor's office



AVAILABILITY

Membership in the consortium was voluntary Member's organizations were willing to allow them to shift their focus to COVID-19



EXPERTISE

There were modelers, individuals who assisted with translating models, and those who assisted writing the Situation Reports



SHARED GOALS

Although other modeling groups were invited, some had a different focus. The modeling consortium's focus was on disease transmission and where the state was headed in the pandemic



FINDINGS

WHAT WORKED WELL

DATA

Data often delivered clean, usable

Clear roles in data management and analysis

Some data sharing agreements came together quickly



RELATIONSHIPS











GAPS: DATA





GAPS: RELATIONSHIPS

Misalignment of goals with academic partners

Data or process ownership

Competitive atmosphere

Misalignment of needs









KEY TAKEAWAYS

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- The existing culture at the Washington State DOH of seeking and leveraging experts led to identifying the need for modeling and approaching modelers during the state's 2020-21 COVID-19 response.
- The importance of the specific expertise in modeling in informing policy decisions, the organizational culture, workstyle compatibility, and the desire to help combat the COVID-19 pandemic influenced the policymakers and modelers' willingness to collaborate and was critical to the successful partnership.
- Having systems infrastructure in place beforehand could lead to more effective modeling-policy partnerships in case of future public health emergencies.





RECOMMENDATIONS

RECOMMENDATIONS: TECHNICAL

ACADEMIC OR RESEARCH INSTITUTIONS

PUBLIC HEALTH AUTHORITIES

- Develop curricula across departments geared towards modeling and translation training
- Provide incentives(academic, funding)

- Develop adequate data management infrastructure
 Dedicate budget towards
- hiring data modelers

 Develop funding mechanisms (technical capacity, data management infrastructure)

FUNDERS

RECOMMENDATIONS: RELATIONSHIPS

ACADEMIC OR RESEARCH INSTITUTIONS

PUBLIC HEALTH AUTHORITIES

- Implement secondment with policymaking bodies
- Redesign recruitment, retention, and promotion criteria of researchers

- Implement exchange programs with research institutions
- Prepare comprehensive data-sharing agreements

 Provide incentives to researchers (knowledge translation-oriented proposals, delayed effects of grant impacts)

FUNDERS

Incentives for the institutions

QUESTIONS AND ANSWERS



